**What Do Folk Tales *Do*? Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Directions: As we read these folk tales in class, explore their characteristics, and learn about their components, fill in this table. You will work on this collaboratively in class, and outside of class if you need extra time. **DO NOT LOSE THIS SHEET** - it will be collected for a grade with your final project at the end of the unit.

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|  | “Idaho Potatoes” | “Why the Waves Have Whitecaps” | “Brer Possum’s Dilemma” |
| Main Characters:  (Who is involved?) |  |  |  |
| Basic Events:  (Very simple plot line) |  |  |  |
| Function of Tale: (Explain? Teach lesson? Entertain? Other?) |  |  |  |
| What circumstances could have caused someone to write this folk tale? Why do you think so? |  |  |  |
| Other notes: |  |  |  |